

INSTRUCTIONS TO CANDIDATES

1. **IMPORTANT** :CANDIDATES TO NOTE THAT ADDITIONAL SHEETS WILL NOT BE SUPPLIED AND CANDIDATES TO WRITE THEIR ANSWERS JUDICIOUSLY. CANDIDATES TO WRITE THEIR REGISTRATION NUMBER IN SPECIFIED SPACE ON FRONT PAGE ONLY. WRITING NUMBER OR NAME IN ANY OTHER PART OR MAKING SPECIFIC MARKS IS TREATED AS DELIBERATE ATTEMPT TO INFLUENCE EXAMINER AND WILL BE DEALT SERIOUSLY AS PER UNIVERSITY RULES(MALPRACTICE IN EXAMINATION).
2. Write on both sides. Do not write in the margin space.
3. Enter all details with Registration No., Programme, Semester etc. in the front page and do not write anything in any other space. Registration No. should be written legibly and shade the Corresponding circle in the OMR clearly with black/blue ball pen.
4. Candidates are required to put their signature and left hand thumb impression in the specified places.
5. No sheet shall be torn of from the answer-book provided, if any page is spoiled/damaged, put a line across it.
6. Do not leave any blank page between your answers. Answers written beyond blank pages may not be assessed, if by accident a page is left blank write on it "P.T.O" in bold letters.
7. At the end of the examination, answer-book whether written or blank, must be handed over to the Room Superintendent.
8. Nothing shall be written on the question paper or the blotting paper.
9. See that the answer-book supplied to you bear the signature of the Room Superintendent and date.
10. Write the question numbers (specifying the sub question, if any) in the margin and leave sufficient space after completion of answer to each question.
11. Exchange of writing materials, Communicating with other students, is strictly prohibited.
12. You will not be permitted to leave the examination hall until half an hour after the question papers are distributed.
13. During the last thirty minutes, you will not be allowed to leave the hall.
14. A Candidate is liable to be expelled from the examination hall and his/her case will be reported to the Registrar / Concerned officer of the University, if he / she
 - (i) Brings any book, notes, mobiles any electronic instruments etc., into the examination hall,
 - (ii) Speaks to or communicates in any other way with any other candidate while the examination is going on,
 - (iii) Or takes with him/her any answer-book written or blank or Question Papers, while leaving the examination hall during examination,
 - (iv) If found giving or receiving assistance, or copying from any paper book or notes or allowing any other candidates to copy from his/her answer book etc.
 - (v) Writes either on blotting paper or any other paper clues or points which might possibly be of help to any other candidates during the examination,
 - (vi) Uses or attempts to use in any other unfair means like smuggling in any other answer-book written outside or found guilty of impersonation,
 - (vii) Discloses his/her identity or makes peculiar marks in his/her answer-book,
 - (viii) Or uses abusive or obscene language or is guilty of any other misconduct of a serious nature.
15. A warning bell will be given ten minutes before the close of the examination. At the second bell, You must stop writing and be ready to hand over answer-book to the Room Superintendent. You must not leave your seat until all answer-books are collected by the Room Superintendent.
16. Candidates are forbidden to smoke or to take tea, coffee etc. In the Examination Hall, Drinking water will be supplied at the seat itself, if necessary.
17. Candidates who are not in their seats by the time notified, will not be admitted to the examination. The Chief Superintendent may however, at his discretion admit those who give him a satisfactory reason for the delay not exceeding 30 minutes after the commencement of examination.
18. A candidate who disobeys any instructions issued by the Chief Superintendent or Room Superintendent, or who is guilty of rude or disobedient behavior, is liable to be instantly expelled.
19. Use either blue or black ink pen or ballpoint pen. Do not change the color of ink in any condition. In case you are compelled to change the color do not forget to take the signature of Room Superintendent explaining him/her the situation.

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PART - A

c. "Spectrum of health":-

- spectrum of health It is a range between positive health to death (i) Chronic stage.
- * In this we study How the Health will going affect from final stage of death its may be recovery.
- * Health is severity from mild illness to death.

d. "Health":-

- Health means it is complete state of physical, mental, psychological, behavioral, social, emotional well being aspect and not merely absence of disease

(ii)

Health It is a real wealth not a piece of gold and silver.

e. "Health care delivery Indicators":-

Doctors : Population = 1 : 2500

Nurses : Population = 1 : 5000

Workers : population = 1 : 3000

Sub centre : population = 1 : 300

8] "Non communicable Disease" :- The Disease doesnot transmitted through Infectious agent. also infectious not transmitted through one person to another person. but its cause indirect like water, personal partice, water, air.

Examples :-

- 1] Cardiovascular Disease :- Due to H₂O Hypertension.
- 2] Cancer :- lung cancer, Breast cancer.
- 3] Chronic respiratory disease :- lung infection, ~~asthma~~ asthma.
- 4] Diabetes :- deficiency of Insuline.

9] "Surveillance" :-

Surveillance means data collection and analysis and also monitoring the health status.

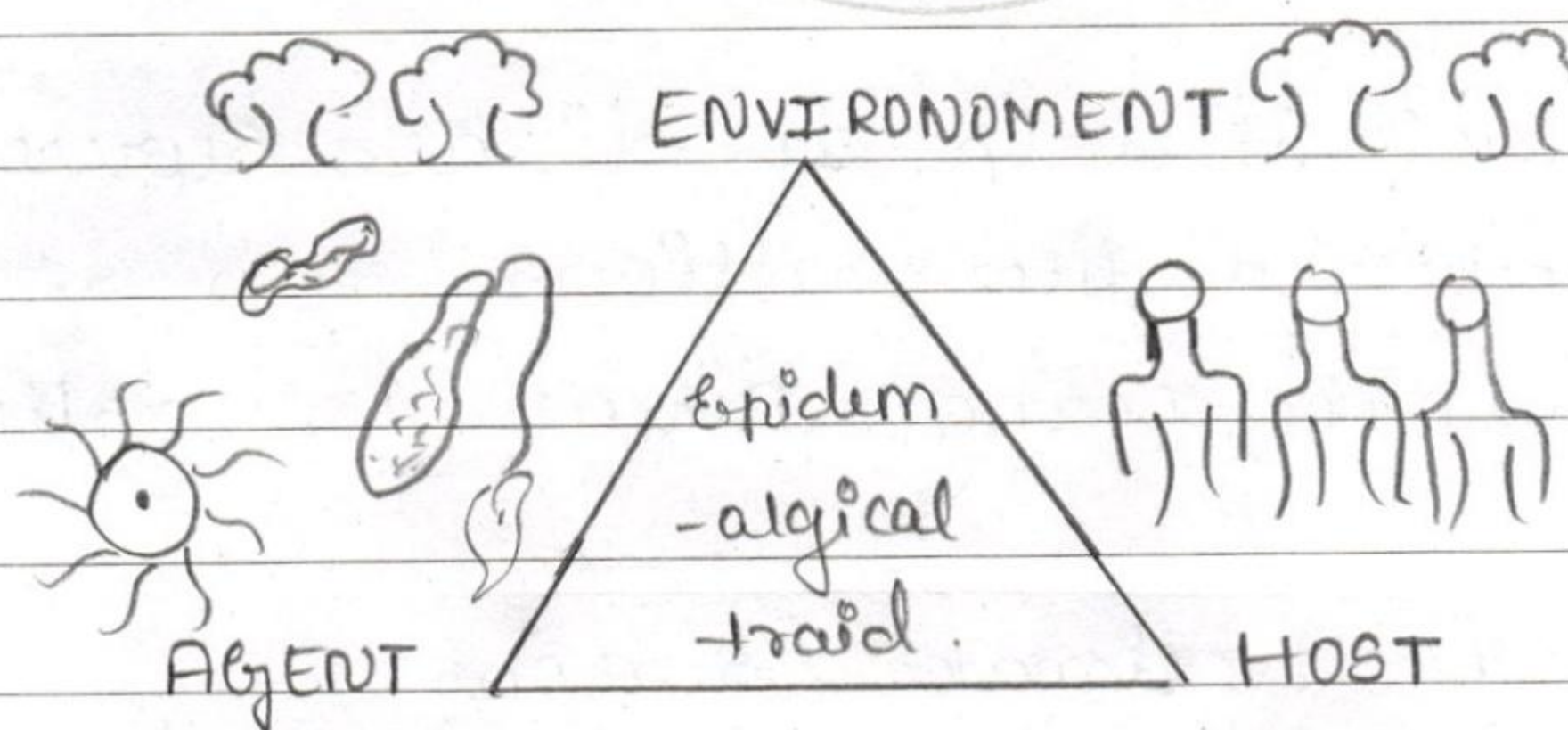
- It use help to identify the risk factors
- It helps to early analysis the health problems.

PART-B.

5. Epidemiological triad :-

Introduction :- Epidemiological triad means :
 It is a interaction between ^{agent} ~~man~~, environment, and Host. Environment create suitable place to disease causing like (Climate, weather) and Host is place where agent suddenly led their life. also exist their their life comfort-able and agent is disease causing pathogens. pathogens.

Meaning :- Epidemiological triad that means interaction of agent, Host, Environment.



Characteristics :-

- 1] Agent.
- 2] Host.

3] Environment.

a]. Agent :- means. disease causing pathogens called agent.

Biological → Mosquito, vector born agents.

Ph Environment → weather, climate.

Physical → radiation.

Chemical → toxins

b]. Host :-

Host means it is a place to agent is, survive comfortably

example :- Human is a host.

Internal Host :- liver.

External Host :- Nails, Hairs.

c]. Environment :- it helps to disease survive in the suitable conditions.

→ During climate change disease is easily occur.

ex :- weather, climate, seasons.

* Advantage of Epidemiological trail.

→ It helps to identify how disease is occurring in human body.

- * Least the least disease is cause not only agent. It also interaction between agent, man host, Environment.
- * It gives the information Health is balance when man & Environment is balance.

Conclusions :- Epidemiological triad is interaction of Man, agent, Host, Environment. In this the ~~government~~ epidemiologist add another concept. time factor. But it not same conform. this triad is very useful to know of how disease is occurrence.

6. Health Indicators :-

- * Measure of Health Indicators :-
- It is use measure Health status.
- To compare
- It helps to assess the health needs.

* Types of Indicators :-

- 1] Mortality Indicators
- 2] Morbidity Indicators
- 3] Disability Indicators

- 4] Nutritional status indicators
- 5] Utilization service indicators
- 6] Environmental indicators.
- 7] Social economic indicators.
- 8] life style behaviour indicators.

11 "Mortality Indicators ~~means~~ ^{are} :-

x Death Rate.

x Crude Death Rate.

x Maternal mortality Rate.

x Infant mortality Rate.

x Case fatality rate.

a] Death Rate :- means of number of death in ^{per} population & during specified period of time.

b]. Crude Death Rate means :- no of death (for all causes) per thousand mid year population during specified interval of time.

c] Maternal mortality Rate :- During pregnancy.

$$\frac{\text{Number of Death} \times 1000}{\text{Live births}}$$

1] Infant Mortality Rate :- No death in all
 # Number of Infant death in a population
 during the specific interval of time.

$$= \frac{\text{Number of death}}{\text{Total number of live births}} \times 1000.$$

2] Morbidity Indicators :-

→ Incidence rate.

→ Prevalence rate.

→ Disability rate.

• Incidence rate :- number of new case in per.
 thousand population at risk in given time
 interval of time.

• Prevalence rate :- number of current case
 (old + new) in given population during specified.
 interval of time @ specified point of
 time

• Two types :-

• Point prevalence

• Period prevalence.

* "Disability rate" :-

→ Even type :-

→ Bed fatality rate.

→ Period type :-

Cause of mobility.

* "Nutritional Status Indicator" :-

→ Incidence of low birth weight.

→ malnutrition.

* "Social economic Indicators" :-

→ Education

→ Occupation

→ literacy.

* "Environmental Indicators" :-

→ proper water supply

→ fresh air.

→ hygienic health.

7] Levels of health care:

1] Sub Centre: It is primary health care.

- It is first treatment of health care.
- It covers plain area 5000 population.
- Hilly ~~are~~ tribal area, 3000 population.
- Compulsory one NHM female & one male workers.

* ex:- Immunization.

* Maternal child Health.

* Family welfare.

2] Primary Health Centre:

- It is the secondary health care.
- It covers rural area 30,000 population.
- also covers tribal & hilly 20,000 population.
- Compulsory MBBS doctor, nurse, pharmacist, health workers & DPO workers.

3] Community Health Centre:

- It is the tertiary health care.
- It covers the 1,20,000 population.
- Compulsory: MBBS doctor, ayurvedic doctor, Pediatrics, eye, specialist, specialist, laboratory workers.

→ It covers 30 bed in the hospital.

* Sub district or District hospital:-

→ It is the quaternary health care.

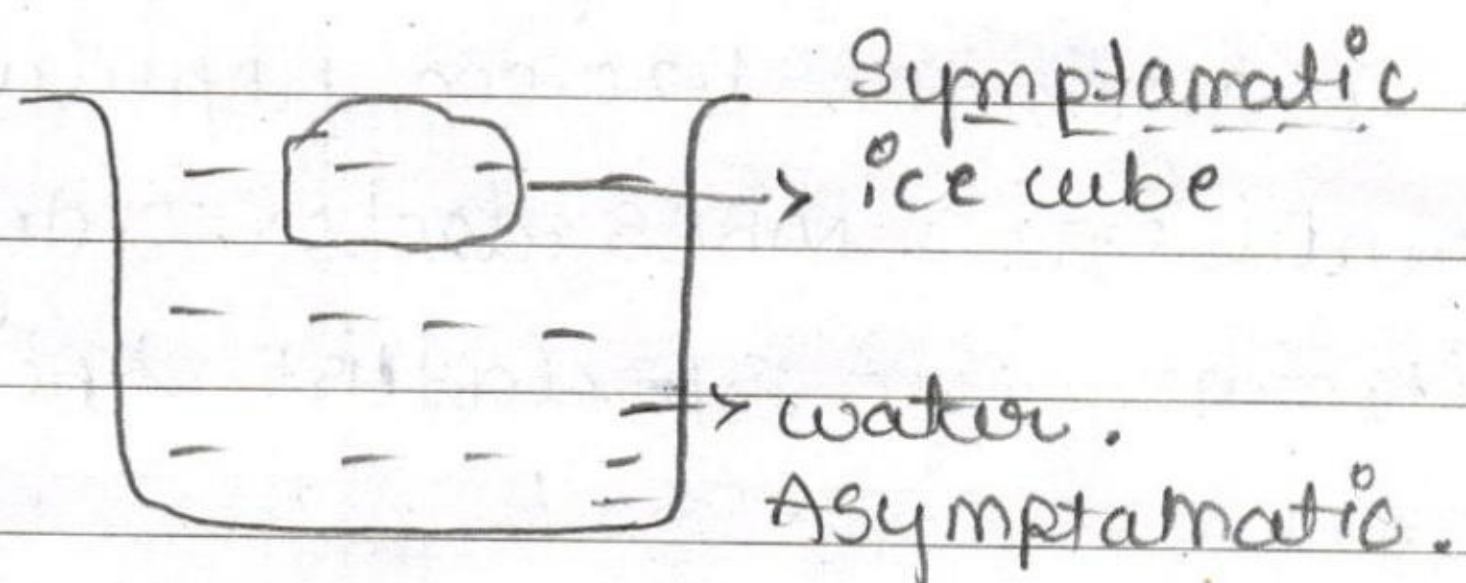
→ It covers 5 lakh (5,00,000) populations

→ all facilities are available.

8. Iceberg phenomenon:-

Introduction:- Iceberg phenomenon is based on symptomatic and asymptomatic disease. Symptomatic means signs and symptoms are clearly visible and asymptomatic means signs and symptoms are not clearly visible.

Meaning:- Iceberg is used the ice-cubes and tell about symptomatic & asymptomatic disease.



In above picture, ice-cube, are clearly visible. It clearly shows signs & symptoms.

* When agent bite skin it damage tissue and damage cell finally it shows clear symptoms.

* Also water is colourless it does not show signs & symptoms. It considers as asymptomatic phase.

Conclusion :- Inberg, consider ice-cube.

is symptomatic because it shows clear signs & symptoms. & water is colourless. It still does not show visible signs. It is asymptomatic phase.

PART - C

8. Determinants of health :-

Introduction :- Determinants of health, means health is not only affected by any one factor. It is affected by multifactors. Health means complete state of physical, mental, social, psychological, behavioral well being & not merely absence of disease.

* Meaning Meaning:-

Health means according to WHO (World Health Organization) complete state of physical, mental, social, pre-social, behavioral well being and not merely absence of disease.

* Health is consider as absence of disease.

"

* Determinants of health means:-

→ It is Multifactorial.

→ Some of them Inside factor Intrinsic → genetic.

→ Some of them are outside factor extrinsic → Environment.

"

* Common determinat of Health:-

→ Biological determinat (Genetic factor)

→ Environmental determinat.

→ Social and economic determinat.

→ Life style & behavioral Determinat.

→ Utilization of service Determinat.

"

* Other determinat of Health:-

→ Food and agriculture

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- Education
- Science and technology.

1] Biological determinat of Health:-

- Genetic factor.
- It is permant cannot be altreated.
- It pass from Herdity. Herdity.
- Herdity means some specific character is passed from one generation to another generation.

2] Environmental Determinat of Health:-

- Some of the Inside → micro
- Some of the outside → macro
- physical :- air, water, soil.
- Biological :- Misquitos, flies.
- Chemical :- toxins, minerals.

→ Social economic determinat of health:-

- × Cultural belief.
- (Vegtarine and non vegtarine).
- Economic status.
(poor, rich).
- Education
- Occupation.

→ literacy.

* Life style and behavioral determinat of Health:-

→ Maternal Child Health.

→ population explosion.

→ HIV, AIDS

→ STPS.

→ Immunization.

* Family welfare determinat of Health

→ Family planning

→ Immunization

→ Maternal child health

* Integrated child Development program -mes.

Conclusion:-

Determinants of Health It use learn about Health is not only affected by one factor it also affected by multiple factor. like Education, Environment, Biological, social and economic, life style and behaviors.

7. Natural history disease:-

Introduction:- Natural History disease. It is necessary framework understand pathogenic chain of event and their application also measure to prevent disease.

Disease is evolved from pre-pathogenic period to pathogenic period in between death & recovery.

* Meaning:- Natural History disease means. It patho pathogenic chain of events death, recovery are reactions.

* period of pre-pathogenesis:-

→ It is the first stage of pre-patho pathogenesis.

→ Here man is not involved but the risk factor is existing in the environment.

→ So it call as man is midst of disease & man expose the risk of disease.

→ The affecting factor like agent, Host, Environment

→ This consider as Epidemiological triad.

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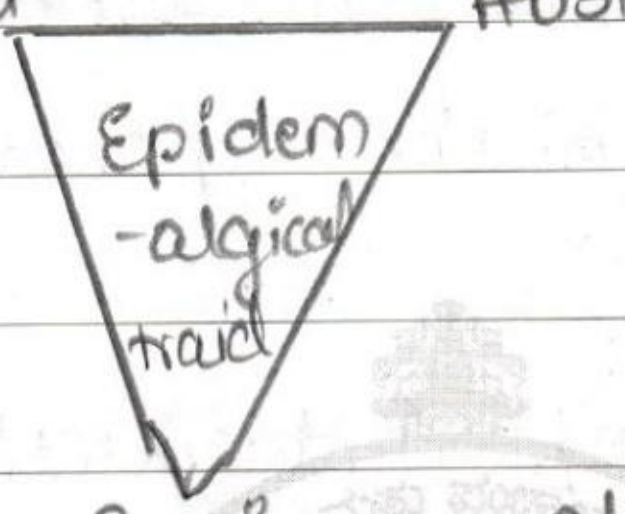
- period of pathogen pathogenesis.
- Here man is involved.
- disease in the course man and also exist in the environment.
- Once agent enters the body physiological changes occur in our body.
- agent enters tissue damage and cell are breakdown.
- This phase shows clear cut of Signs and Symptoms.
- It goes to severe conditions. death, recovery, rehabilitation.
- Using various Immunization & chemopreventive chemotherapy.

Examples:- Typhoid.

- agent -> Salmonella typhi.
- Test -> Widal test.
- Agent Salmonella typhi is once bite our body it cause to tissue damage. & cell are breakdown. physiological changes are take place. It show know Signs & symptoms symptoms headache, fever, cough, body pain.

It was tested by widal test.

Natural History of disease :-

	Pre-pathogenesis period		Pathogenesis period.	
Disease process	Before man invaded		The course of disease in man	
	Agent		Death.	
	Host		Chronic state	
			Defect.	
	Environment		Disability.	
	Bringing both agent & host provided disease stimulus		Clinical history	Illness
			Signs & symptoms	
			Tissue & physiological change	Recovery
			agent multiplex	
			In the human host	Interaction of Human & Host → Discernable lesion → early pathogens → multiples → convalescence.
Levels of pervasion	Primary level	Secondary levels	Tertiary level	
	Self protection health promotion	Early diagnosis.	Disability limitations, setbacks	

10. Modes of Intervention:-

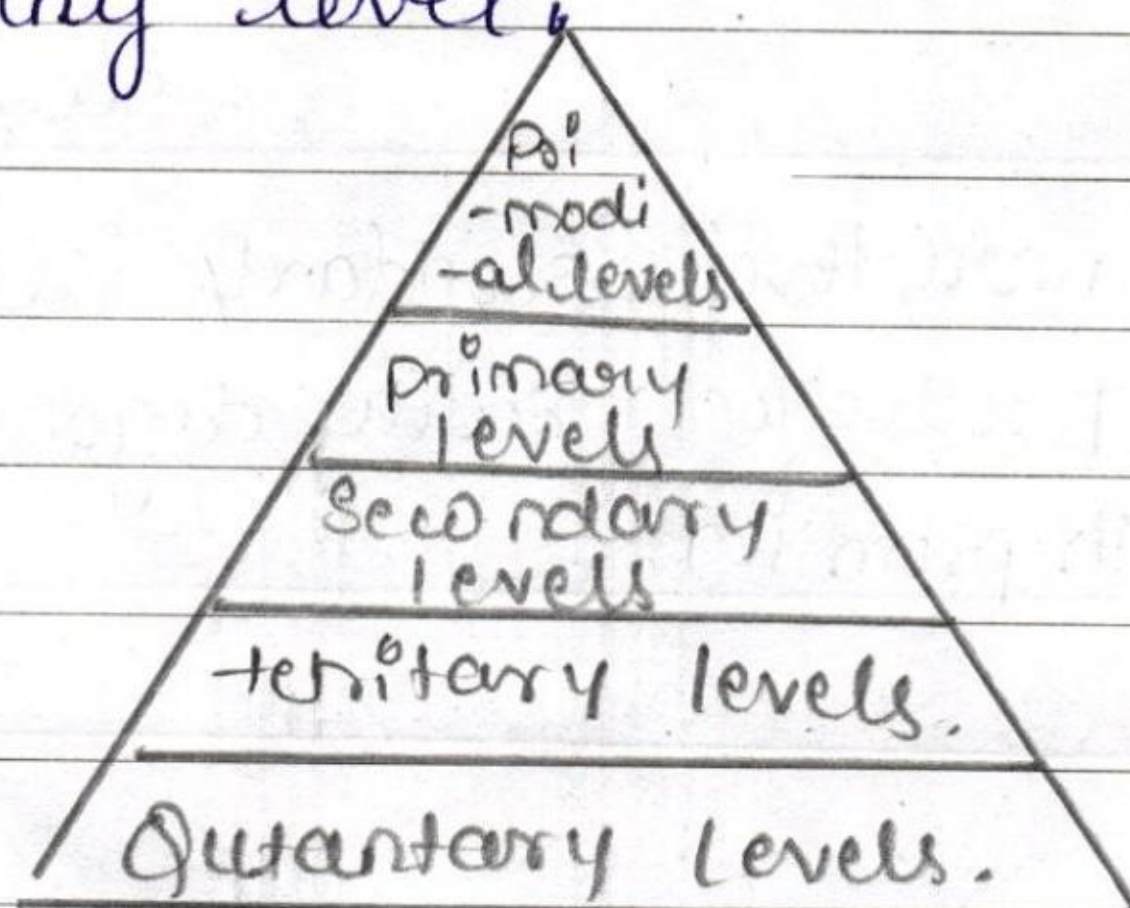
Introduction:-

Modes of Intervention means. It is prevention methods prevent disease in our body and control disease spread throughout the body. It main intention to prevent disease.

* Meaning:- Modes of Intervention means, prevent the disease in our body, & control the spread of disease

* Levels of Modes of Intervention:-

- 1] Post Primordial level
- 2] Primary level
- 3] Secondary level
- 4] Tertiary level
- 5] Quaternary level



→ Should not be consider.

Conulsion:- Natural History disease. from necessary framework to understanding ~~the~~ pathogenic chain of events and application of these measures. In this we study flow disease is evolved from ~~pathogenic~~ to pre-pathogenic to pathogenic. In between may death @ recovery.

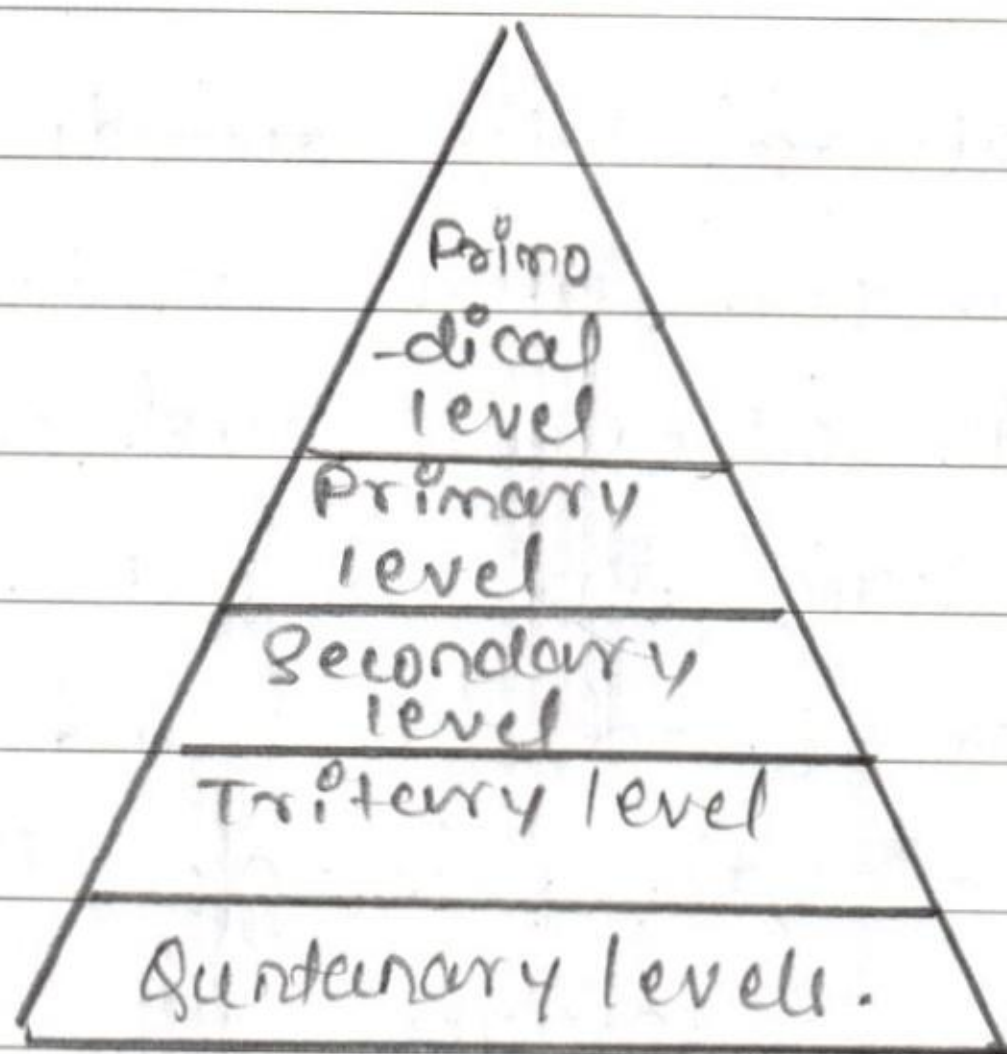
10) Modes of Interruption:-

Introduction:-

Modes of Interruption means modes of prevention. It is use prevent disease occurrence in our body, and also control disease spread through the body. Its main intention to prevent the disease.

There are 5 levels of prevention:-

- 1] Primordial level of prevention.
- 2] Primary level of prevention.
- 3] Tertiary level of prevention.
- 3] Quaternary level of prevention.



1. Primordial level of Prevention:-

- It is the first level of Prevention.
- In this risk factor not entire man but it existing in the environment.
- It mainly focus on prevent the risk factor.
ex:- make board in public do drink alcohol and don't smoke.

2. Primary level of Prevention:-

- It is the second level of prevention.
- In this risk factor littlely entire man also exist in the environment.
- It mainly focus on prevent the disease occurrence.
ex:- make mosquito nets in house, keep hygienic health, drink clean water

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→ Self protection & Health promotion.

3] "Secondary level of Prevention":-

- It is third level of Prevention.
- Risk factor was fully entered.
- Psychological changes shown in our body.
- Agent entered the body tissue will damage. Cell will break down.
- Clear shows of signs and symptoms.
- Early detection.

4] "Tertiary level of Prevention":-

- It is fourth level of Prevention.
- Here health will go to severe condition.
- Disability limiters.
- Rehabilitations.

5] "Quaternary level of Prevention":-

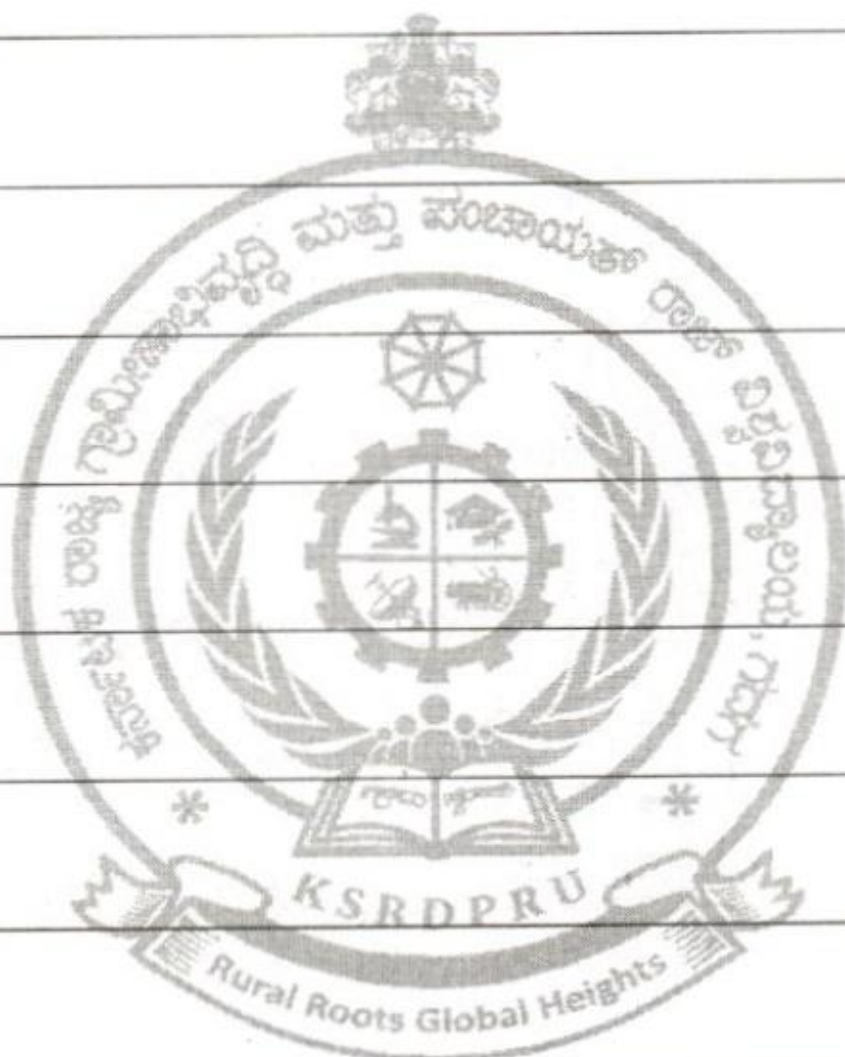
- It is fifth level of Prevention.
- It is a level of over use of medicine.

Conclusion :- Modes of intervention use to prevent the disease occurrence & control of widespread of disease. Its main aim to control disease.

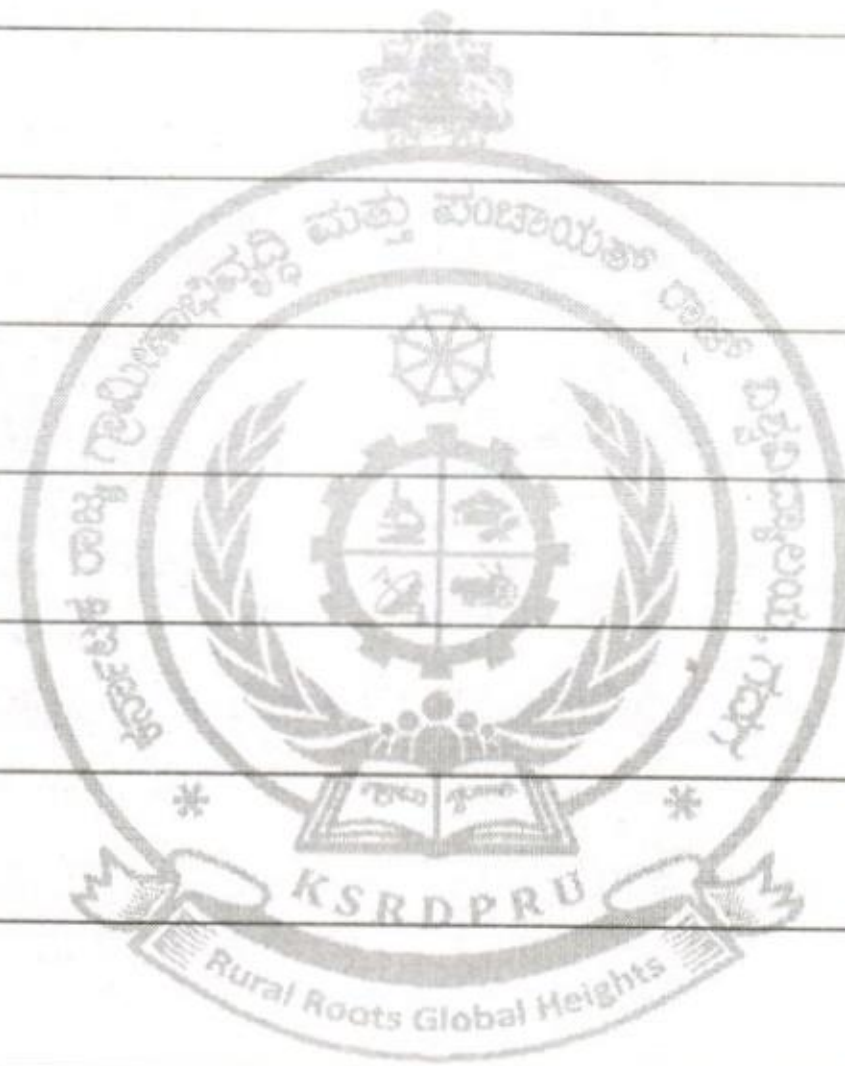
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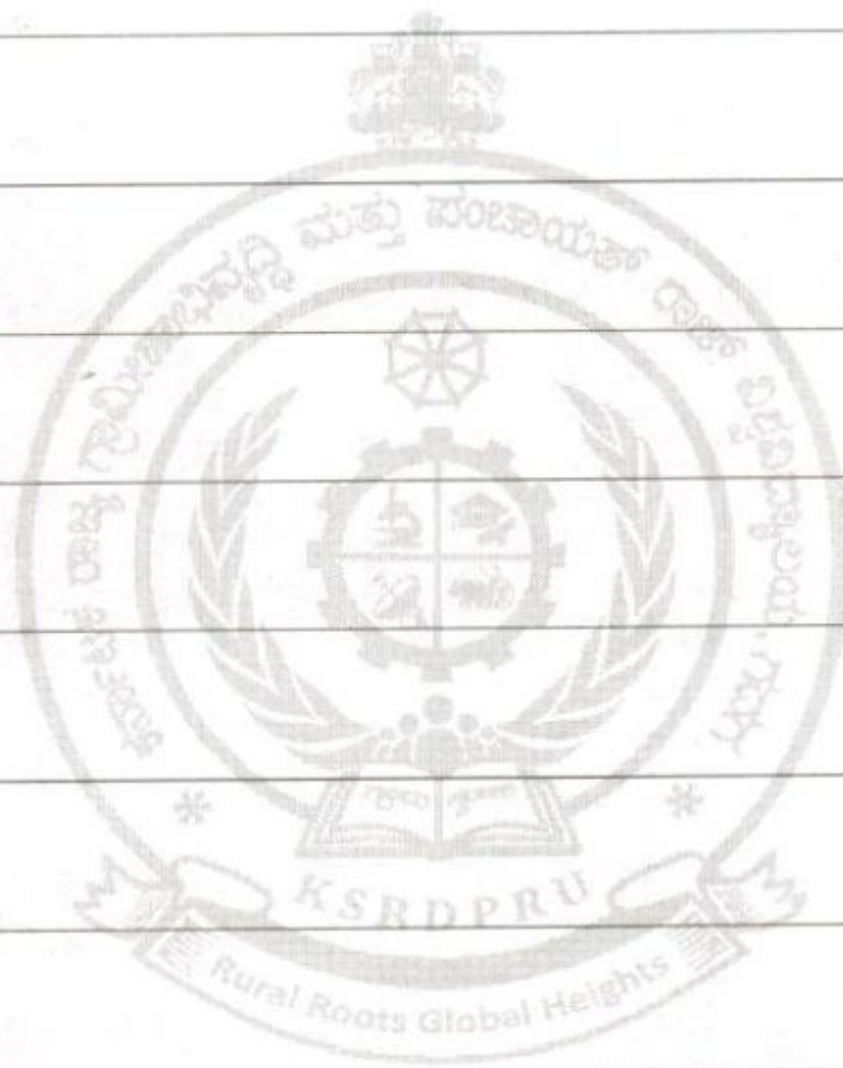


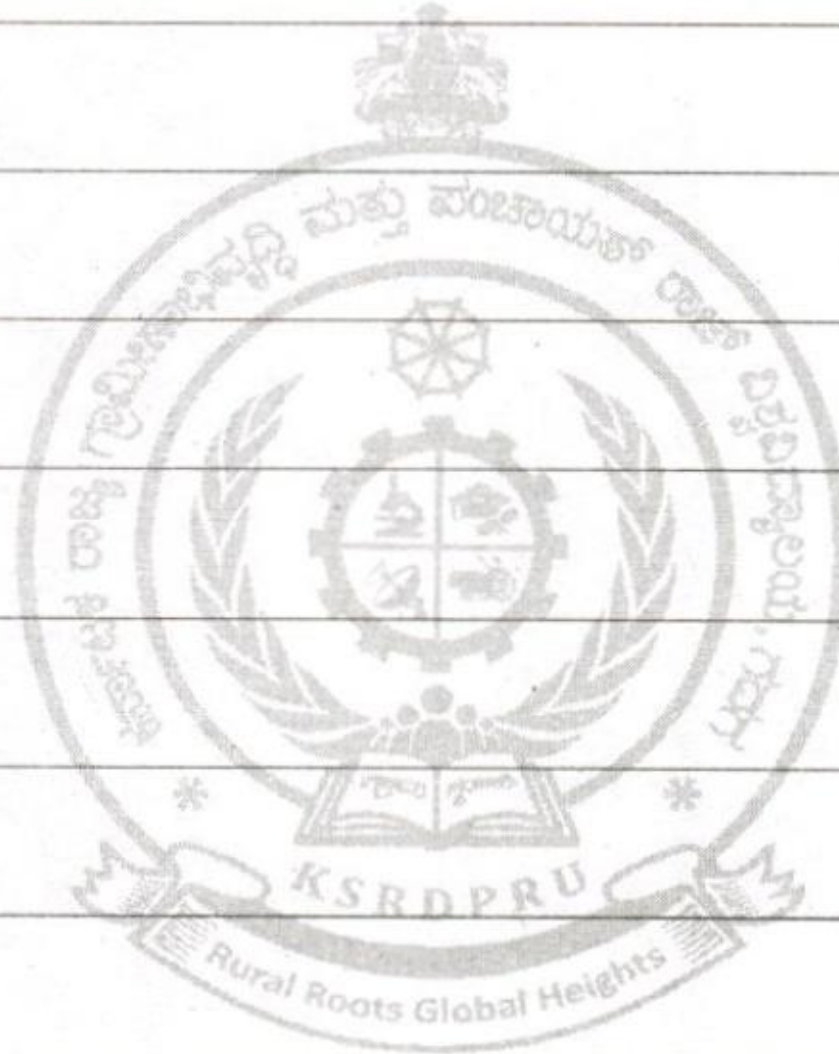
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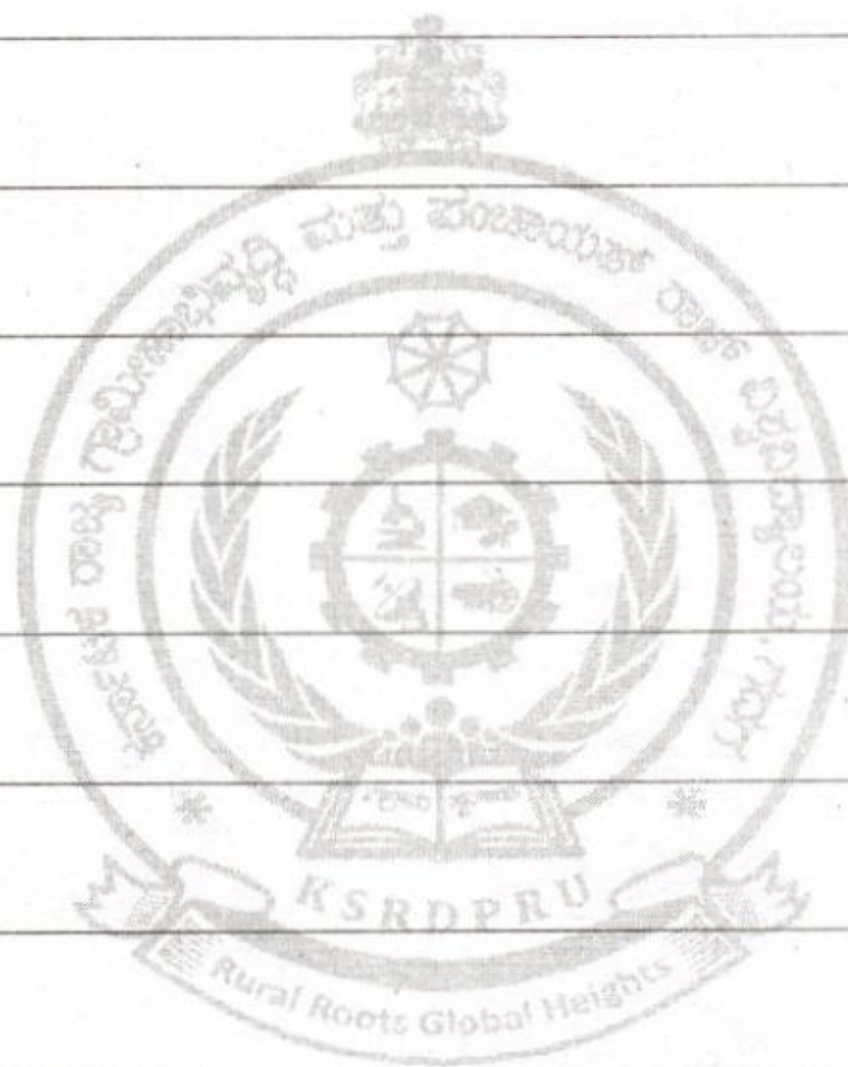


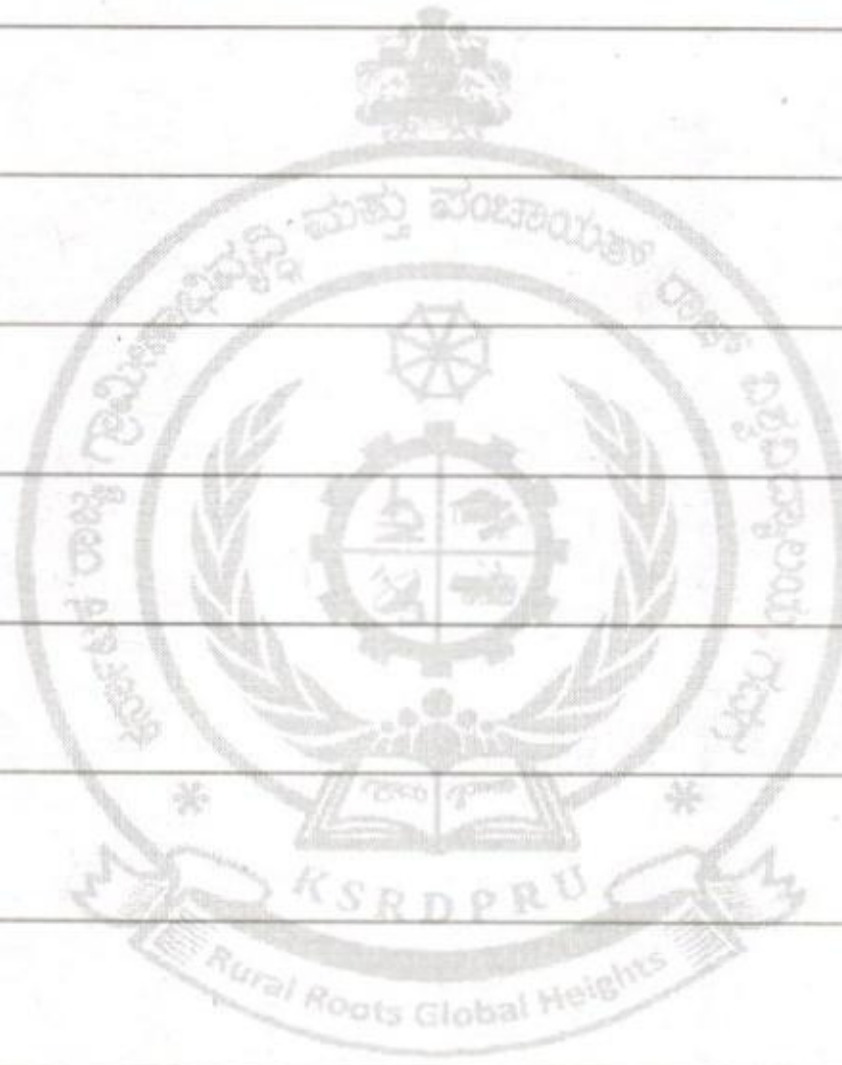
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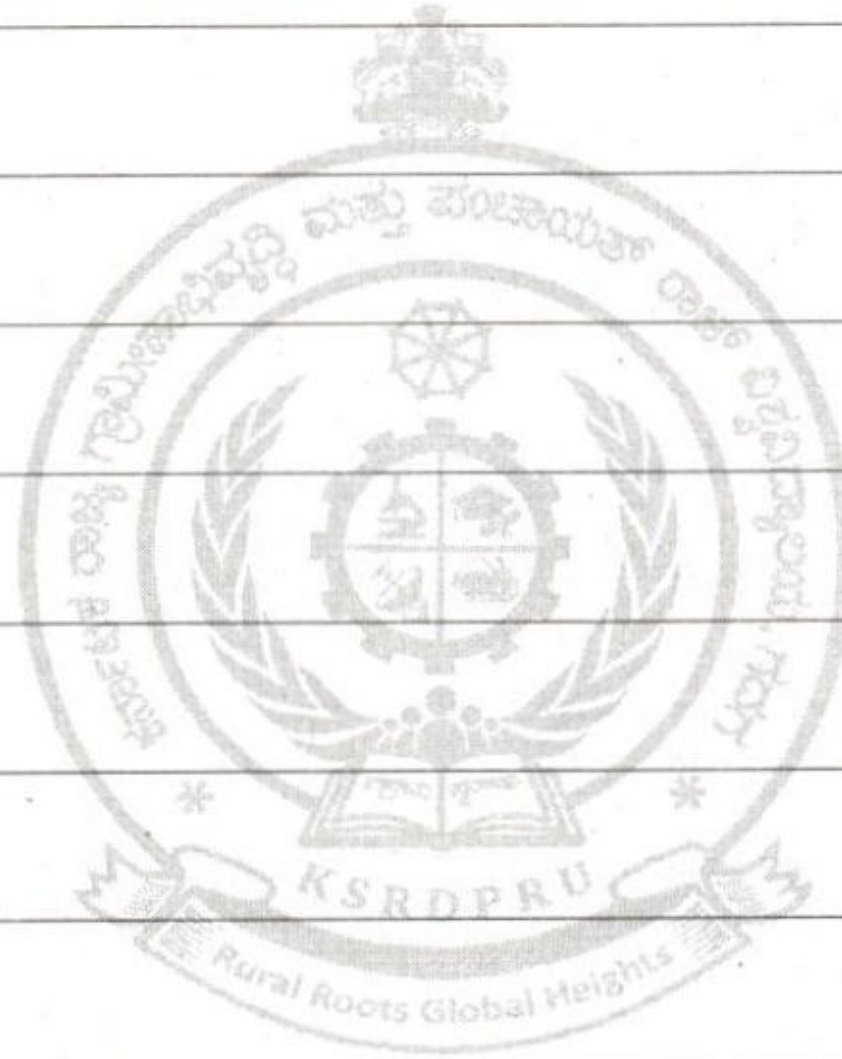


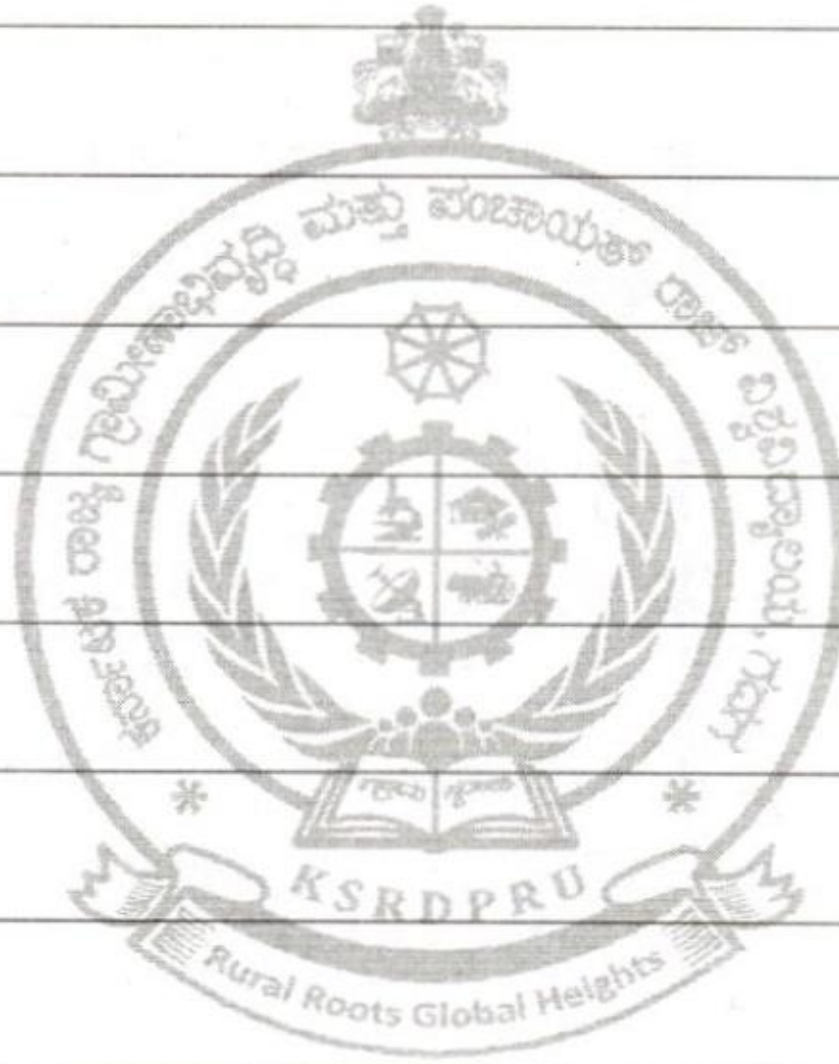




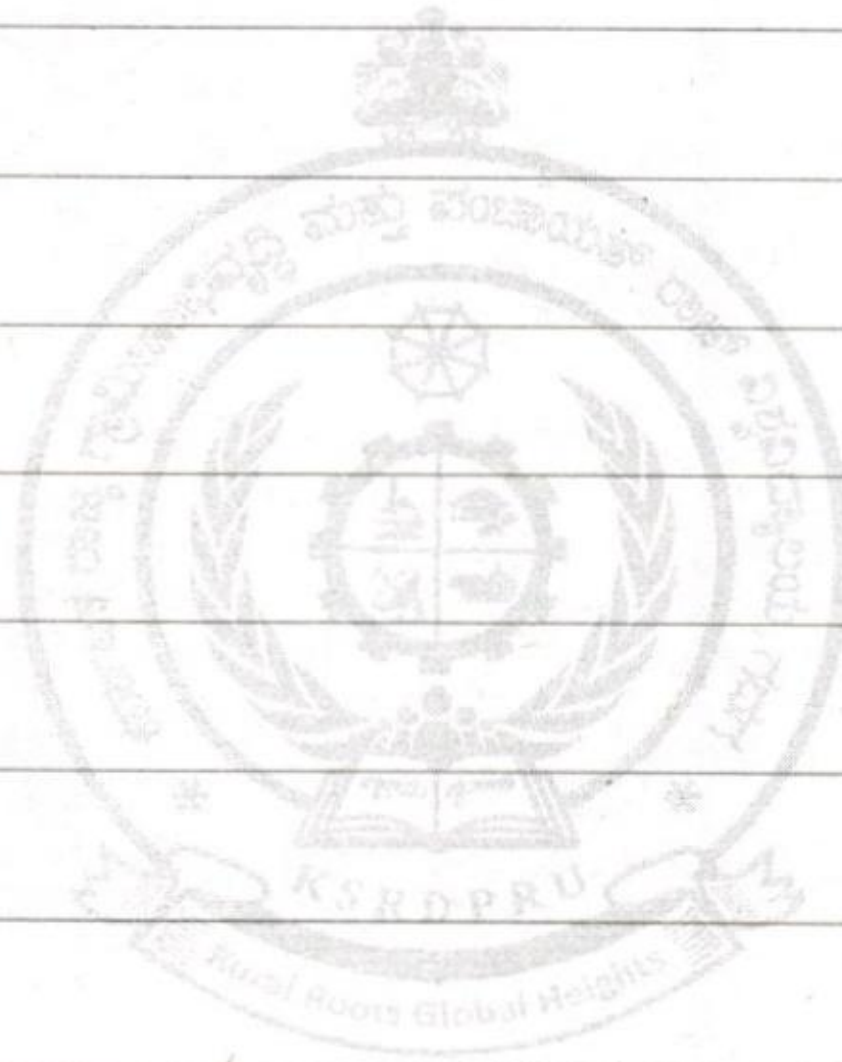




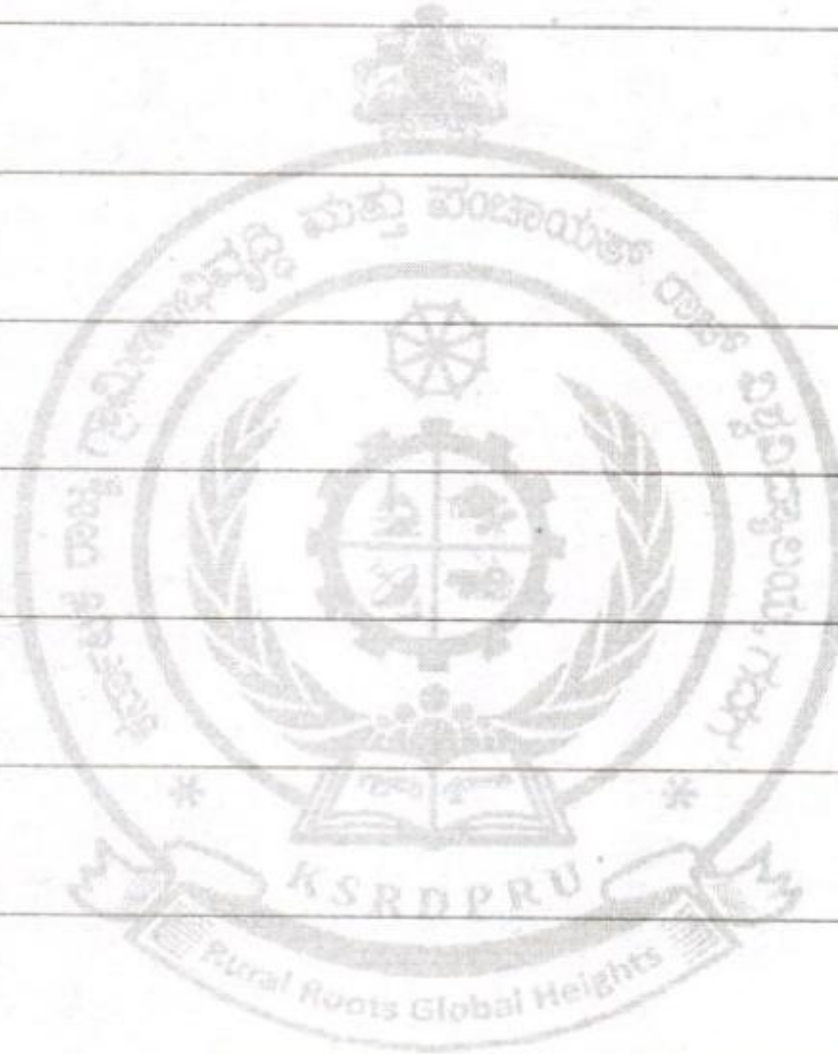




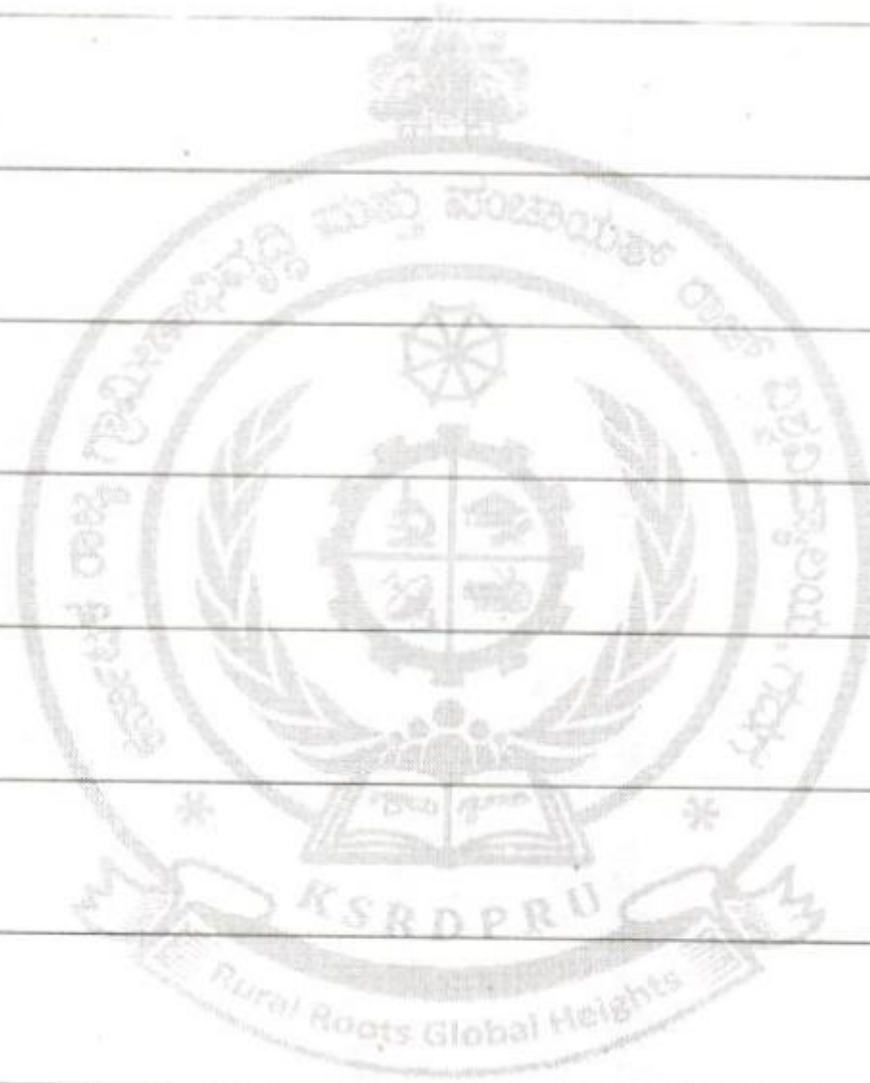












Work Sheet

ಪರೀಕ್ಷಾರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು

1. ನಿಮಗೆ ಕೊಟ್ಟ ಉತ್ತರ ಪತ್ರಿಕೆಗಿಂತ ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಪುಟಗಳನ್ನು ಕೊಡಲಾಗುವುದಿಲ್ಲ. ಆದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ತರ ಬರೆಯುವಾಗ ಪುಟಗಳ ಸದುಪಯೋಗದ ಬಗ್ಗೆ ಗಮನಿಸಬೇಕು. ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಸ್ಥಳಾಂಕವನ್ನು ಮೊದಲನೇ ಪುಟದಲ್ಲಿ ತೋರಿಸಿದ ಸ್ಥಳದಲ್ಲಿಯೇ ಬರೆಯತಕ್ಕದ್ದು ಮತ್ತು ಸ್ಥಳಾಂಕವನ್ನಾಗಲೀ ಹೆಸರನ್ನಾಗಲೀ ಬೇರೆ ಯಾವುದೇ ಸ್ಥಳದಲ್ಲಿ ಬರೆದರೆ, ಪರೀಕ್ಷಕರ ಸವಲತ್ತಿಗಾಗಿ ಸೂಚಿಸುತ್ತೀರೆಂದು ಪರಿಗಣಿಸಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕಾಯ್ದೆ (ಪರೀಕ್ಷೆ ಅವ್ಯವಹಾರ ಅಪರಾಧಕ್ಕಾಗಿ) ಯನುಸಾರ ಶಿಕ್ಷೆಗೆ ಗುರಿಪಡಿಸಲಾಗುವುದು.
2. ಉತ್ತರ ಪತ್ರಿಕೆಯ ಎರಡೂ ಬದಿಗೆ ಉತ್ತರಗಳನ್ನು ಬರೆಯತಕ್ಕದ್ದು. ಮಾರ್ಜಿನ್‌ನಲ್ಲಿ ಉತ್ತರ ಬರೆಯತಕ್ಕದ್ದಲ್ಲ.
3. ಉತ್ತರ ಪತ್ರಿಕೆಯ ಮೇಲಿನ ಪುಟದಲ್ಲಿ ತಮ್ಮ ಪರೀಕ್ಷಾ ನೋಂದಣಿ ಸಂಖ್ಯೆ, ಕಾರ್ಯಕ್ರಮ, ಸೆಮಿಸ್ಟರ್, ಇತ್ಯಾದಿ ಎಲ್ಲಾ ವಿವರಗಳನ್ನು ನಮೂದಿಸಬೇಕು ಹಾಗೂ ಯಾವುದೇ ಕಾರಣಕ್ಕೂ ಬೇರೆ ಸ್ಥಳದಲ್ಲಿ ಏನನ್ನೂ ಬರೆಯಬಾರದು. ನೋಂದಣಿ ಸಂಖ್ಯೆಯನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ಬರೆದು ಅದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಓ.ಎಂ.ಆರ್ ವೃತ್ತವನ್ನು ನೀಲಿ ಅಥವಾ ಕಪ್ಪು ಬಣ್ಣದ ಬಾಲ್ ಪೆನ್ನಿನಿಂದ ಗುರುತಿಸತಕ್ಕದ್ದು.
4. ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಸಹಿ ಹಾಗೂ ಎಡಗೈ ಹೆಬ್ಬಟ್ಟಿನ ಗುರುತನ್ನು ನಮೂದಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ಹಾಕಬೇಕು.
5. ತೆಗೆದುಕೊಂಡ ಉತ್ತರ ಪತ್ರಿಕೆಯ ಪುಟವನ್ನು ಹರಿಯಬಾರದು ಒಂದು ವೇಳೆ ಯಾವುದೇ ಪುಟವು ಹಾಳಾಗಿದ್ದಲ್ಲಿ ಅದರ ಮೇಲೆ ಕತ್ತರಿಯ ಗುರುತು ಹಾಕಬೇಕು.
6. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಖಾಲಿಯಾಗಿ ಪುಟಗಳನ್ನು ಬಿಟ್ಟು ಮುಂದಿನ ಪುಟದಲ್ಲಿ ಉತ್ತರಗಳನ್ನು ಬರೆದರೆ ಅವುಗಳನ್ನು ಗಣನೆಗೆ ತೆಗೆದುಕೊಳ್ಳಲಾಗುವುದಿಲ್ಲ. ಒಂದು ವೇಳೆ ಕಣ್ ತಪ್ಪಿನಿಂದ ಸಂಭವಿಸಿದ್ದಲ್ಲಿ ಹಿಂದಿನ ಪುಟದ ಮೇಲೆ ಪುಟ ತಿರುವಿರಿ (ಪು.ತಿ.ನೋ) ಎಂದು ಸ್ಪಷ್ಟವಾಗಿ ದಪ್ಪ ಅಕ್ಷರಗಳನ್ನು ನಮೂದಿಸಬೇಕು.
7. ಪರೀಕ್ಷಾ ಸಮಯ ಮುಗಿದ ನಂತರ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಖಾಲಿಯಾಗಿರಲಿ ಇಲ್ಲವೇ ಉತ್ತರಗಳನ್ನು ಬರೆದಿರಲಿ ಅದನ್ನು ಕೋಣೆಯ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ಒಪ್ಪಿಸತಕ್ಕದ್ದು.
8. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಅಥವಾ ಬ್ಲಾಟಿಂಗ್ ಪೇಪರ್ ಮೇಲೆ ಏನನ್ನೂ ಬರೆಯತಕ್ಕದ್ದಲ್ಲ.
9. ಮೇಲ್ವಿಚಾರಕರು ಉತ್ತರ ಪತ್ರಿಕೆಯ ಮೇಲೆ ತಮ್ಮ ಹಸ್ತಾಕ್ಷರ ಹಾಗೂ ದಿನಾಂಕವನ್ನು ನಮೂದಿಸಿದರೆ ಬಗ್ಗೆ ಗಮನ ಹರಿಸಬೇಕು.
10. ಪ್ರಶ್ನೆಗಳ ಹಾಗೂ ಉಪಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ಉತ್ತರ ಪತ್ರಿಕೆಯ ಮಾರ್ಜಿನ್‌ನಲ್ಲಿ ನಮೂದಿಸತಕ್ಕದ್ದು. ಪ್ರತಿ ಪ್ರಶ್ನೆಯ ಉತ್ತರ ಮುಗಿದ ನಂತರ ಸೂಕ್ತ ಸ್ಥಳ ಬಿಡುವುದು.
11. ಉತ್ತರ ಬರೆಯುವ ಸಾಮಗ್ರಿಗಳನ್ನು ಒಬ್ಬರಿಗೊಬ್ಬರಿಗೆ ಬದಲಿಸುವುದನ್ನಾಗಲಿ ಹಾಗೂ ಮಾತನಾಡುವುದನ್ನಾಗಲಿ ನಿಷೇಧಿಸಿದೆ.
12. ಪರೀಕ್ಷೆ ಪ್ರಾರಂಭವಾದ ನಂತರ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ನೀಡಿದ ಅರ್ಧ ತಾಸಿನವರೆಗೆ ಪರೀಕ್ಷಾ ಕೊಠಡಿಯನ್ನು ಬಿಟ್ಟು ಹೊರಗೆ ಹೋಗುವಂತಿಲ್ಲ.
13. ಪರೀಕ್ಷೆಯ ಕೊನೆಯ ಮೂವತ್ತು ನಿಮಿಷಗಳಲ್ಲಿ ಪರೀಕ್ಷಾ ಕೊಠಡಿಯಿಂದ ಹೊರಗೆ ಹೋಗುವಂತಿಲ್ಲ.
14. ವಿದ್ಯಾರ್ಥಿಗಳು ಈ ಮುಂದೆ ತಿಳಿಸಿದ ಯಾವುದಾದರೂ ಅಪರಾಧಗಳನ್ನು ಮಾಡಿದ್ದಲ್ಲಿ ಅವರನ್ನು ಪರೀಕ್ಷಾ ಕೊಠಡಿಯಿಂದ ಹೊರಗೆ ಹಾಕಲಾಗುವುದು ಹಾಗೂ ಸದರಿ ವಿಷಯವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕುಲಸಚಿವರು/ಸಂಬಂಧಪಟ್ಟ ಅಧಿಕಾರಿಗಳಿಗೆ ಸೂಕ್ತ ಕ್ರಮಕ್ಕಾಗಿ ಪರದಿ ಮಾಡಲಾಗುವುದು.
 - (i) ಪರೀಕ್ಷಾ ಕೊಠಡಿಗೆ ನಕಲು ಪ್ರತಿಗಳಾದ ಪುಸ್ತಕ, ನೋಟ್ಸ್, ಚೀಟಿ, ಮೊಬೈಲ್ ಅಥವಾ ಇಲೆಕ್ಟ್ರಾನಿಕ್ಸ್ ಉಪಕರಣಗಳನ್ನು ತಂದರೆ.
 - (ii) ಪರೀಕ್ಷೆ ನಡೆಯುವ ವೇಳೆಯಲ್ಲಿ ಬೇರೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆಗೆ ಮಾತನಾಡಿದರೆ ಅಥವಾ ಯಾವುದೇ ವಿಷಯ ತಿಳಿಸಿದರೆ.
 - (iii) ಪರೀಕ್ಷೆ ನಡೆಯುವ ವೇಳೆಯಲ್ಲಿ ಬರೆದ ಉತ್ತರ ಪತ್ರಿಕೆ ಅಥವಾ ಖಾಲಿ ಉತ್ತರ ಪತ್ರಿಕೆ ಅಥವಾ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನಾಗಲಿ ಪರೀಕ್ಷಾ ಕೊಠಡಿಯಿಂದ ಹೊರಗೆ ತೆಗೆದುಕೊಂಡುಹೋದರೆ.
 - (iv) ಪರೀಕ್ಷೆ ವೇಳೆಯಲ್ಲಿ ಬೇರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪರೀಕ್ಷೆಗೆ ಸಂಬಂಧಿಸಿದ ಯಾವುದೇ ನಕಲು ಪ್ರತಿಗಳನ್ನು ಕೊಡುವುದಾಗಲಿ/ತೆಗೆದುಕೊಳ್ಳುವುದಾಗಲಿ ಅಥವಾ ತಮ್ಮ ಉತ್ತರ ಪತ್ರಿಕೆಯಿಂದ ನಕಲು ಮಾಡಲು ಅನುವು ಮಾಡುವುದಾಗಲಿ ಮಾಡಿದರೆ.
 - (v) ಪರೀಕ್ಷೆ ನಡೆಯುವ ವೇಳೆಯಲ್ಲಿ ಬೇರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುಕೂಲವಾಗುವಂತೆ ಬ್ಲಾಟಿಂಗ್ ಪೇಪರ್ ಅಥವಾ ಯಾವುದೇ ಪೇಪರ್ ಮೇಲೆ ಸುಳಿವು ಅಥವಾ ಮಾಹಿತಿಯನ್ನು ಬರೆದರೆ.
 - (vi) ಪರೀಕ್ಷಾ ಸಮಯದಲ್ಲಿ ತಮ್ಮ ಅಥವಾ ಬೇರೆಯವರ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಕದ್ದು ತರುವುದನ್ನಾಗಲೀ, ಹೊರಗೆ ಒಯ್ಯುವುದನ್ನಾಗಲೀ ಮತ್ತು ಬೇರೆಯವರ ಪರವಾಗಿ ಉತ್ತರ ಪತ್ರಿಕೆ ಬರೆಯುವುದನ್ನು ಮಾಡಿದರೆ.
 - (vii) ವಿದ್ಯಾರ್ಥಿಯು ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ತಮ್ಮ ಗುರುತಿನ ಮಾಹಿತಿಯನ್ನು ನೀಡಿದರೆ ಅಥವಾ ವಿಶಿಷ್ಟ ಗುರುತುಗಳನ್ನು ಮಾಡಿದರೆ.
 - (viii) ಅಥವಾ ನಿಂದಾತ್ಮಕ ಭಾಷೆಯನ್ನು ಬಳಸಿದರೆ ಅಥವಾ ಅಶ್ಲೀಲ ಭಾಷೆಗಳನ್ನು ಬಳಸಿದರೆ ಅಥವಾ ಇತರೆ ಯಾವುದೇ ಗುರುತರವಾದ ಅಪರಾಧಗಳನ್ನು ಮಾಡಿದರೆ.
15. ಪರೀಕ್ಷೆ ಮುಗಿಯುವುದಕ್ಕೆ 10 ನಿಮಿಷ ಮುಂಚಿತವಾಗಿ ಮೊದಲ ಗಂಟೆ ಬಾರಿಸಲಾಗುವುದು. ಎರಡನೇ ಗಂಟೆ ಬಾರಿಸಿದ ಕೂಡಲೇ ಉತ್ತರಗಳನ್ನು ಬರೆಯುವುದನ್ನು ನಿಲ್ಲಿಸಿ ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಸಲ್ಲಿಸಲು ಸಿದ್ಧರಾಗಿರಬೇಕು. ಎಲ್ಲರ ಉತ್ತರ ಪತ್ರಿಕೆಗಳನ್ನು ಪಡೆಯುವವರೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಕೊಠಡಿಯಿಂದ ಹೊರಗೆ ಹೋಗತಕ್ಕದ್ದಲ್ಲ.
16. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರೀಕ್ಷಾ ಕೊಠಡಿಯಲ್ಲಿ, ಚಹ/ಕಾಫಿ ಕುಡಿಯುವುದಾಗಲಿ, ಸಿಗರೇಟು ವಗೈರೆ ಸೇರುವುದಾಗಲಿ ನಿಷೇಧಿಸಲಾಗಿದೆ. ಅವಶ್ಯವಿದ್ದರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕುಡಿಯುವ ನೀರನ್ನು ಅವರಿದ್ದ ಸ್ಥಳದಲ್ಲಿಯೇ ಪೂರೈಸಲಾಗುವುದು.
17. ನಿಗದಿಪಡಿಸಿದ ವೇಳೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಅವರ ಸ್ಥಾನದಲ್ಲಿರದಿದ್ದರೆ ಅವರಿಗೆ ಪರೀಕ್ಷೆಗೆ ಹಾಜರಾಗಲು ಅನುಮತಿಸಲಾಗುವುದಿಲ್ಲ. ಸರಿಯಾದ ಕಾರಣಗಳಿದ್ದಲ್ಲಿ ಮಾತ್ರ ಅನುಮತಿಯನ್ನು ನೀಡಲು ಸಂಬಂಧಿಸಿದ ಮುಖ್ಯ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ವಿವೇಚನಾ ಅಧಿಕಾರವನ್ನು ನೀಡಲಾಗಿದೆ.
18. ಮುಖ್ಯ ಅಥವಾ ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರು ನೀಡಿರುವ ಯಾವುದೇ ಸೂಚನೆಗಳಿಗೆ ಅವಿಧೇಯತೆ ತೋರುವ ಅಥವಾ ಒರಟಾಗಿ ನಡೆದುಕೊಳ್ಳುವ ಅಥವಾ ಅವಿಧೇಯತೆಯಿಂದ ವರ್ತಿಸುವ ಅಭ್ಯರ್ಥಿಯನ್ನು ಆ ಕೂಡಲೇ ಪರೀಕ್ಷಾ ಕೊಠಡಿಯಿಂದ ಹೊರ ಕಳಿಸಲಾಗುವುದು.
19. ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ತರ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಕೇವಲ ನೀಲಿ/ಕಪ್ಪು ಶಾಹಿಯ (ಇಂಕ್) ಪೆನ್ನನ್ನು ಅಥವಾ ಬಾಲ್ ಪೆನ್ನನ್ನು ಮಾತ್ರ ಉಪಯೋಗಿಸಬೇಕು. ಯಾವುದೇ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ಶಾಹಿಯ ಬಣ್ಣವನ್ನು ಬದಲಾಯಿಸುವ ಹಾಗಿಲ್ಲ. ಒಂದು ವೇಳೆ ಅನಾನುಕೂಲತೆಯಿಂದಾಗಿ ಬಣ್ಣವನ್ನು ಬದಲಿಸುವುದಾದರೆ ಉತ್ತರಗಳನ್ನು ಬರೆಯುವುದಕ್ಕಿಂತ ಮೊದಲು ವಿಷಯವನ್ನು ಕೊಠಡಿಯ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ತಿಳಿಸಿ ಅವರ ಸಹಿಯನ್ನು ಪಡೆಯಲು ಮರೆಯದಿರಿ.